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Brightspace Instructor Guide Insights





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Brightspace – Insights Summary

What is D2L Insights?

Insights provides different views, to faculty, on data and metrics, which highlights activity in their course. Different elements within Insights show learner engagement metrics to provide different views, charts, and dashboards in a user-friendly format. Charts showcase individual metrics and dashboards show complex metrics (combination of multiple data points).

Many charts are interactive, offering options to filter by whichever metrics is visualized. For example, a course instructor can select a grade range and then review the group of students collected and potentially communicate to all-or some-of this group.

Insights also acts as a hub of information between other tools, such as Assignments, Class Progress, Discussions, the Quiz tool, and the Grade tool.

The different Brightspace Insights (Learner Analytics) features:



• The course overview widget is located on the course homepage. Once added, only faculty and course instructors can see and use this widget. This widget can provide information useful for credit and noncredit Brightspace course environments alike. Charts include class engagement / grade distribution, course access / day, tool access (activity within the course / tools used).

• Engagement Dashboard. A series of interactive charts which depict engagement based on course enrollment: Overdue assignments, Current Grade, Discussion Activity, Time in Content vs Grades, and Content Views.



• Assessment Quality Dashboard. Related to quiz activity and the use of close ended question types. Metrics include reliability coefficient, low average score and overall quiz reliability.



• Learner Engagement Dashboard. Learner Engagement is based on individual students not based on courses. Access to data is still restricted to course enrolment and user role resulting in instructors only accessing information for courses they are teaching.



The Course Overview widget vs Insights Dashboards

While related, the **course overview widget** and the various **dashboards** provide complementary information and are in different areas of Brightspace.

- The **course overview** widget is located on your course homepage. This provides direct access to reports related to data based on that specific course. The class engagement report acts as a hub to access other tools within the course.
- All **Insights dashboards** are accessed from the Saint Mary s University (SMU) Homepage and instructors can review data for a range of courses they teach or individual courses. Each dashboard provides a specific range of data, and typically includes interactive charts which visualize a combination of information metrics. One example of this would be the *Time in Content vs Grades* chart which showcases your students' grade relative to how long they have spent logged-in to the course.



The Course Overview widget

The course overview widget is accessed via the course homepage. Only instructors within the courses can see this widget if it has been applied. Students cannot see the widget, nor can they access the reports. If it does not appear on any course (credit or non-credit) for which you are the course instructor, you can request to have this added. Course instructors can access the following reports on activity within their course:

Class Engagement depicts an interactive grade distribution chart and a snapshot on student engagement in Discussions (Posting and Replies). The Class Engagement (Course Overview widget) interacts with the class progress tool and the email tool.

Course Access depicts patterns where students are accessing the course over time.

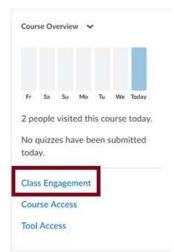
Tool Access provides an overall distribution of engagement across the different tools used in your course.

There are options to filter to groups of students based on these metrics. These reports provide instructors with different course metrics. The Class Engagement (Course Overview widget) interacts with the class progress tool and the email tool.

How to use this feature:

Example 1: An instructor is looking to recognize and encourage those students who are performing well in the initial stages of the course. The instructor could follow these steps:

1. The instructor would go to the **Class Engagement** area of the **Course Overview widget**.





2. The instructor selects the **grade ranges** they wish to contact, which then filters a subset of the class. Check the **square adjacent to Name** to select the whole group. Or manually select the students you wish to contact. Once you click on the **Email Class** button an email pop-up will appear.

Cla	iss Engagement				
V	8 students have not isited this course in the past 7 days. all Class	Click on Grade Distri	bution		
	Name	Current grade	Last visited	Discussions	
	Brodie, Julia Ann Hilary A00450129	No grade	a month ago March 28	0 Threads	0 Replies
	Demo Instructor, Nicole d'Entremont SAS Managed Accounts	No grade	43 minutes ago April 28	0 Threads	0 Replies
	Demo Instructor, Paul Maher SAS Managed Accounts	No grade	Course not accessed	0 Threads	0 Replies
	Student - 1, Demo SAS Demo Students	♦ 70%	Course not accessed	3 Threads	2 Replies
-	Student - 10, Demo	. 0.09/	Course not accosed	3	4

Example 2: An instructor is interested in reviewing those students who are at risk of low academic performance, they could follow these steps:

- 1. The instructor would go to the **Class Engagement** area of the **Course Overview widget**.
- 2. The instructor selects the **grade ranges** they wish to contact, which then filters to the target subset of the class.



3. The instructor can then view the range of students. Each *student's* **name is a link**, click on this to access the **Class Progress** overview for that student. [Top



Tip: Right click on name to open the student view in a new tab so you can easily move between those individuals you are looking to review].

Student - 4, Demo Demo Student - 4 SAS Demo Students	Progress Summary	
	Grades	
Insights Demo Course SMU Ongoing	Final grade not released	
Summary	Grades Received: 4	٥
Grades		
Objectives		
Content		
Discussions	Objectives	
Assignments	Learning Objectives Passed 0 % (0/0)	
Quizzes		
Checklist	In Progress: 0	٥
Surveys		
Course Access	Passed: 0	Þ
Login History		
Game Based Learning	Needs Remediation: 0	⊳
System Access History		

4. Use the email feature in **Class Engagement** to contact select students individually or in groups.

Important note: Even when a group of students has been selected. At any stage course instructors can select and deselect individual students as needed. It is recommended to review the list to ensure that each student who should receive communication has been selected and de-select those who don't.

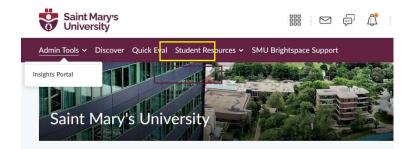
The system defaults to sending email as bcc to safeguard identity. It is recommended that you add your own email into either the *to:* or *cc:* field.



Insights Dashboards

Access to the Insights dashboards is via Saint Mary's Homepage. The dashboards are accessible at this location as they provide course instructors options to view data across several courses of their courses.

- Note: access to information is restricted to courses you are enrolled in as an instructor.
- To access the Insights dashboards, go to the SMU Brightspace Homepage (click on the Home Icon from any Brightspace page). Select Admin Tools on the Navigation Bar and click on Insights Portal.



Accessing Insights

Access Insights from Admin Tools in the Nav Bar from here you should see the following dashboards:

- Engagement Dashboard
- Learner Engagement Dashboard
- Assessment Quality Dashboard

Engagement Dashboard



The Engagement Dashboard contains visualizations that provide insight to instructors and advisers, how learners are engaging with their courses. By interacting with the different charts, course instructors and advisors can identify different groups of students based on engagement patterns. <u>More</u> [link].

The dashboard is broken into the following sections:

• Filters, which appear as dropdown menus for **Org Unit** and **Semester**. If you click a data point in a chart in the **Summary View** to further filter report content, those filters are also listed in this area.

Engagement Dashboard

Org Unit: Selections Applied 🗸 🦳 Semester: 3 selected 🗸



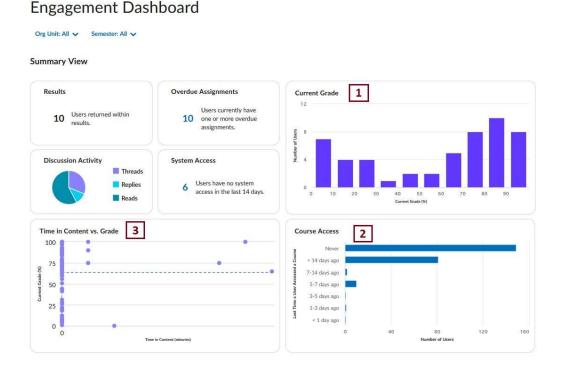
• The Summary View includes the Results summary, Discussion Activity pie chart, Overdue Assignments summary, System Access summary, Current Grade bar chart, Time in Content vs. Grade scatterplot, Course Access bar chart, and Content View bar chart.



• The **Results** area that contains a dynamic user table of learners who meet the criteria applied to the dashboard. As you add filters to the summary data, the learners listed in the User Table automatically change to reflect the updated **Summary** view.

🐱 Email							
	Name -	Courses	Average Grade	Average Time in Content (mins)	Average Discussion Activity	Last Accessed System	
	- Testing Course Catalog, Student Demo 2 test 2 - 536498	1	No grades	0	0 0 0 Threads Reads Replies	Nov 24, 2021 2:36 PM	

How to use the Engagement Dashboard



Software & Application Support Centre Studio for Teaching and Learning

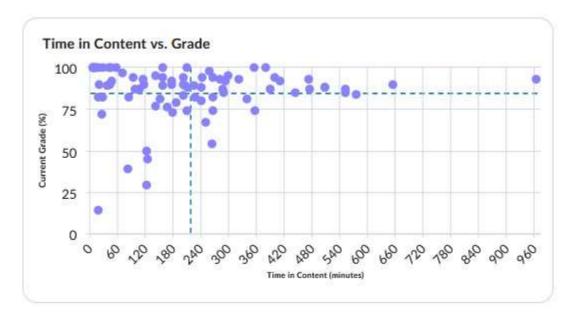


- **1.** Use the **Current Grade** tool to identify the different groups of students based on their performance at this stage of the term.
- 2. Use the **Course Access chart** to identify students in one (or all) of your current courses who have yet to access the course and should have done so by now.
- **3.** Use the **Time in Content vs Grades** widget to filter students based on engagement and performance metrics.

The **Time in Content vs Grades** widget chart separates the class into four relational quadrants based on the degree of time spent on content cross relative to their grade at that stage of the term. When a quadrant is selected, that group of students which conform to those conditions will be filtered.

Note: The distinction between high grade to low grade and high time to low time is relative to what has been filtered and only includes information you have access to.

Each quadrant offers a view on the different levels of engagement in your class. While each course context will be unique the following are some ways to utilize this feature:



• *High performance with low time in course*. This group seems to be performing well relative to the rest of the class with less effort, although it's possible these students are accessing course content offline resulting in skewed metrics.



- *High performance with high time in course.* Is this group demonstrating exemplary effort or is their success the result of significantly more effort than their peers? If the latter, what barriers may be in place the students need to navigate.
- Low performance with low time in course. Would these students benefit from a nudge or a reminder on how to succeed in your course?
- Low performance with high time in course. When students spend above average time in the course, why is that effort not reflected in their performance? What barriers or issues may be in place for them? What supports might they benefit from accessing?

Each chart only details information available within Brightspace. Charts only show information available to the end user. Instructors can only access information from courses they are enrolled in as an instructor. Filters highlight specific courses and by nature remove some courses from view.

Learner Engagement Dashboard

Learner	Engagement
	ment metrics for an individual their courses to follow up on
 Course activi Assignment s Course histor 	tatus

The Learner Engagement Dashboard contains visualizations for engagement metrics, such as course activity, assignment status, and course history, <u>for an individual learner</u> across a range of courses. Instructors, however, will only see information for those courses which they are enrolled in as an instructor. Access the Learner Engagement dashboard to get a comprehensive view of an individual student. <u>More</u> [link]

The dashboard is broken into the following sections:

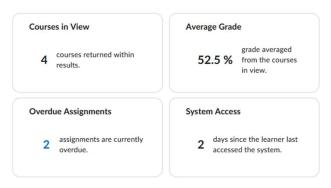
• Filters, which appear as dropdown menus for **Org Unit** and **Semester**. If you click a data point in a chart in the **Summary View** to further filter report content, those filters are also listed in this area.



• The Summary View includes the Number of Courses in View, Average Grade from the courses in view, Overdue Assignments summary, System Access summary, Grades Over time chart, Content Views Over Time chart, and Course Access over time chart.



Summary View



• The Active Courses area contains a dynamic table of courses who meet the criteria applied to the dashboard. As you add filters to the summary data, the courses listed in the table automatically change to reflect the updated **Summary** view.

Course Name 👻	Current Grade	Predicted Grade	Time in Content (mins)	Discussion Activity	Course Last Access
Amir's Testing Sandbox (Id: 77445)	No grade	No predicted grade	0.68	3 7 2 Threads Reads Replies	Feb 10, 2022 3:59 PM
Kurtis's Sandbox (Id: 111609)	No grade	No predicted grade	0	0 0 0 Threads Reads Replies	May 26, 2022 12:15 PM
Nicole's Sandbox (Id: 93017)	20 %	No predicted grade	0.2	1 1 0 Threads Reads Replies	Feb 15, 2022 4:14 PM
Nicole's Testing Sandbox (Id: 112492)	85 %	No predicted grade	0	0 0 0 Threads Reads Replies	NULL

Active Courses



How to use the Learner Engagement Dashboard:

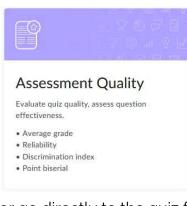
DS Demo Studen	t - 1			
Demo Student - 1 - 294713				
Email				
Org Unit: Selections Applied 💙 Semes	ter: SMU Ongoing 🗸			
Summary View				
This dashboard is most useful	with less than 10 courses. Please re	fine your selected course	es for a better experience	ce. X
Courses in View	Average Grade	Grades Over Time 1		
10 courses returned within results.	75.5% grade averaged from the courses in view.	100 2 75 50 25		
Overdue Assignments	System Access			~~
3 assignments are currently overdue.	2 days since the learner last accessed the system.	4.202-101.00	Perfecting Date	ton to a
Content Views Over Time 2		Course Access Over Tim	ne 3	
10 10		Commit Para		1
outron a control of	Long of the second seco	o togethe of	Constant of the second	A COLORIS COLORIS
	Date		Date	

- 1. The **Grades Over Time** trend chart displays the learner's current grade for each week in the selected time frame as a line graph. Each course is represented by a color-coded line, and when you click on a line, the other lines become greyed out. Adjusted and calculated grades are included.
- 2. The **Content View Over Time** trend chart displays the number of content topic views for the learner for each week in the selected time frame as a line graph.
- 3. The **Course Access Over Time** trend chart displays the number of course accesses for the learner for each week in the selected time frame as a stacked area chart.

Each chart only details information available within Brightspace. Charts only show information available to the end user. Instructors can only access information from courses they are enrolled in as an instructor. Filters highlight specific courses and by nature remove some courses from view.



Assessment Quality Dashboard



This dashboard provides visualizations to help instructors understand the quality of their assessments. This dashboard provides different statistics and analytics of quiz questions including reliability, average grade, and correlation. In general, when using quiz and question statistics, it is important to keep in mind the sample size for the given quiz or question. Metrics increase in statistical relevance as the sample size increases and tend to support close ended questions. From this dashboard instructors can review all quizzes across their courses and preview the different questions

or go directly to the quiz from the dashboard.

For more information on the *Assessment Quality* dashboard, including reliability calculation methods visit this documentation on the <u>Assessment Quality dashboard</u> on the Brightspace Community.